



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

RBANMS FIRST GRADE COLLEGE

RBANMS FIRST GRADE COLLEGE, NO.12,ANNASWAMY MUDALIAR ROAD,
BANGALORE -560042

560042

www.rbanmsfgc.ac.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983, one of the institutions established under the umbrella of the RBANM's Educational Charities founded 149 years ago in 1873 by Dharmarathnakara Rai Bahadur Arcot Narrainsawmy Mudaliar. Our institution caters to the educational needs of modern city of Bangalore. Our founder embarked on his vision of social reform, providing for all classes and castes in the fields of education and social welfare.. In its almost four decades of service RBANM's FGC has made significant progress in education.

Founder

Dharmarathnakara Rai Bahadur Arcot Narrainsawmy Mudaliar (1827-1910)

Sri Narrainsawmy Mudaliar was born on May 14, 1827. Sri Narrainsawmy Mudaliar's early years were full of struggle and trial. He lost his father at an early age and had to shoulder the responsibility of a large family. Though he was not educated, he knew the value of education .Therefore he started a charitable institution for the local children. He started two Thirukulathar institutions for the Dalit, one in Cantonment area and another in Ulsoor in 1875. The Delhi Assembly of royals recognized his service to the poor and honored him with the title "Rai Bahadur".

He also realized the importance of education for girls and started a girl's school in 1886 in Ulsoor, named after his wife Smt. Govindammal. He started the first technical institution in the State of Mysore Which taught surveying, drawing, and other commercial subjects. The High School was the first institution under the RBANM's banner and is about 148 years old. We are all proud to be members of this huge family called RBANM's "the grand old institution".

Vision

" EQUITY,JUSTICE AND EQUALITY "

Mission

- To impart a well rounded education that includes academic,Sports ,Cultural activities and good citizenship.
- To inculcate knowledge and empower the younger generation.
- To provide a rigorous education in all domains of knowledge to the creation of tomorrow's India.
- To Equip students with transferable skills ,critical thinking, communication, and complex problem solving skills,that are needed to adapt and succeed in a rapidly evolving world.
- To develop skills that will enable graduates to become leaders and make significant contributions in their chosen profession and to the social environment in which it functions.
- To instill in our graduates the highest ethical standards and sense of professionalism, cultivating curiosity in the arts, sciences and humanities and providing the background and encouragement

necessary to support lifelong learning.

CORE VALUES

- Access to Education
- Value based Education
- Skill Development
- Women's Development
- Employability
- Social Justice

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Goodwill of 148 years old institution
- Re-accredited with 'A Grade' by NAAC.
- 9 acres of campus in the heart of Bangalore with world class Foot-ball and Cricket facility.
- Spacious and well-equipped classrooms.
- Excellent infrastructure that includes Information and Communication Technology (ICT), with computers, Internet, and smart boards for staff and students.
- Well-equipped laboratories..
- Well-equipped Library with modern learning resources.
- Robust NCC and NSS units.
- Collaborations with the neighbourhood associations
- 82% of our students are from economically weaker sections of society.
- Active alumni network.

Institutional Weakness

- Lack of well-connected BMTC bus facility.

Institutional Opportunity

- Serve students from socially and economically backward sections of society.
- Encourage First generation learners to get all round education.

Institutional Challenge

- Increase in student footfall.
- To provide scholarships to students who need to work
- Students work on a part-time basis after class hours
- Prepare students for industry by giving appropriate IT training
- Improve student placements.
- Introduce a variety of PG courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

RBANM's First Grade College was founded on 12th August, 1983 under the management of R.B.A.N.M.'s Educational Charities. The institution's motto is **“To impart quality education to students to excel in life”**. Institution offers various UG and PG courses as per Bengaluru City University syllabi.(BCU) It is permanently affiliated to BCU. Each course makes provision for multiple programmes which are unique in its own way. This was possible with the execution of the Choice Based Credit System in the year 2014. The system is well equipped to meet Global standards of education.

Multiple committees such as Admissions, Examination, Cultural and time-table committees that work under the guidance of an Internal Quality Assessment Committee (IQAC) headed by the Principal to implement the curriculum. The faculty members hold the position as members of BOE and BOS at university level. The committees are empowered to make the necessary changes in the curriculum based on the guidelines provided by the University. Professional Ethics are crucial part of the curriculum. Add on courses conducted in collaboration with Amazon Web Services and Cloud Computing capabilities are imparted to students to enhance their technical skills. Student performance is monitored by conducting periodic class assessments, discussions, seminars and debates. Through the adoption of this methodology, slow learners and advance learners are identified. Numerous remedial classes are conducted for the slow learners to improve their performance. Supplementary financial aid is provided to socio-economically weaker students.

RBANM's FGC has a methodology in place to improve the quality of education through formal system of feedback. In this system feedback is provided by students, alumni, faculty and employees. This feedback is used to make changes in pedagogy and content.

Teaching-learning and Evaluation

A well-structured admission process with transparency in enrollment is in place. The admission policy is inclusive and caters to students from socially and economically weaker sections of society. An induction program is conducted for 1st year students to brief them about the values and culture of the college.

Various student-centric activities like educational trips, industrial visits, seminars, workshops organised by IQAC and the various committees of the college. Well defined mentor and mentee allotment is made to serve the interest of each student. Advanced learners and slow learners are identified by the mentors and subject

teachers. Facilities are available for advanced learners. Remedial classes are conducted for slow learners to improve their academic performance. Participative, experimental and problem solving methods are encouraged through various classroom activities like group discussion, debates, presentations and value added programs.

The teaching and learning process is enhanced through the effective use of ICT tools provided by the college. Program outcomes and course outcomes for all the programs are communicated to students through the college website and by the mentors.

As a part of the internal assessment, regular class tests and mid-term examinations are conducted by the subject teachers and the examination committee. The performance in the tests and exams are discussed with students providing transparency in the evaluation process. External examinations and evaluations is conducted as per the university guidelines. Top performers are recognised by having their names inscribed on the honour board.

Research, Innovations and Extension

Research activities are an essential part of our institution. Minor Research Projects(MRPs) are undertaken in the college. 3 MRPs have been completed by the History department.

The college has over 25 papers published in eminent and special issue journals.

The importance of Research activities is evident through the large number of papers presented and published in the last five academic years.

As a Higher Educational Institution for commerce we have an active academic to co-ordinate Post Graduate activities in research.

There is a strong bond between the students and the faculty that is evident in the large number of students taking part in the extension activities such as NSS , NCC ,NAVAL UNIT ,YRC.

There is a commerce club which helps students to gain practical knowledge related to different commercial entities such as banks , malls, SMEs , LSIs ,Handloom units , cottage industries etc.

The services provided by financial units, stock exchanges and other financial institutions are presented through appropriate documents for use and analysis by students.

Though the college has had various MOUs and collaborations in the past, most of them have not been functional in the last 2 or 3 years because of the pandemic.

The college has also significantly enhanced the infrastructure and facilities for students to take part in sports activities.

The college is well equipped in terms of faculty, infrastructure, administration, management and research to provide a fruitful and productive work environment.

Infrastructure and Learning Resources

The Institution has adequate infrastructure for conducting all academic related activities such as classrooms, laboratories, seminar hall, and library. We have fifteen ventilated and well-equipped classrooms. Thirteen classrooms with white board and green board are utilised for under graduate programmes. Nine of these classrooms have Wi-Fi connectivity. Two classrooms with LCD and Wi-Fi connectivity are allocated to the

post graduate department. We have audio visual room with LCD projectors, sound system, computer and Wi-Fi connectivity that is used for organising student workshops, development programmes, guest lectures and other academic programmes. A seminar hall with LCD projector and Wi-Fi connectivity is available for in-house seminars and student development activities.

In order to ensure the overall development of students and maintaining the balance between academic and non-academic activities, the college has good facilities for sports and cultural activities. We have an auditorium with a seating capacity of 500 and an AV room with a seating capacity of 100. These are used to conduct in-house cultural activities. The college has a beautiful quadrangle in the middle of the building where all the national, state festivals and off stage cultural events are organised.

The Institution has well equipped and supportive learning resources. A Library Advisory Committee is headed by the principal with Heads of the Departments as members, conducts regular meetings for the development of needed learning resources. The Library is partially automated with Easylib software version Easylib 4.3.3. It was automated in the year 2005 and updated to version 4.4.2 in 2020-21. We have acquired NLIST, INFLIBNET and Online Public Access Catalogue (OPAC) system.

The institution has adequate IT facilities for conducting all the academic and administrative activities. We have 65 computers with required software and applications. Students have access to 36 computers. 29 computers are used by the staff for academic and administration activities. The institution has adopted transparent and robust procedure for maintenance and utilization of physical, academic and support facilities. The institution takes necessary steps to upgrade the facilities as and when required based on the suggestions of the principal, vice-principal, IQAC members and faculty.

Student Support and Progression

Our institution avails SC/ST scholarships provided by the Government of Karnataka, Margadarshi, K.T.Khaleel and Infant Jesus scholarships. 17% of the students benefit from Government scholarships, 7% benefit from scholarships offered by the Management of the institution. We conduct Capacity Building and Skill Enhancement initiatives that include soft skills, communication, yoga and pranic healing programs, Tally and web designing courses are also conducted for the students. Our institution has mandatory cells such as Student Grievance Cell, Anti Sexual Harassment and Anti Ragging Cell. We have a transparent mechanism to submit grievances online/offline through the college website. Awareness programs are conducted to sensitise students on these issues.

Placement training, career counselling programs, use of the Alumni network and campus drives are used by the institution for student placement. Processes are in place to identify and progress meritorious students to higher level courses such as M.Com, MBA, MCA, LLB and B.Ed. Our students have successfully cleared various state and national level competitive examinations. Our students have represented Bangalore University and participated at other universities such as Bharathiyar University, SRM University, Chennai and Visveshwaraya Technological University (VTU), Belagavi for cricket, Football, Kabaddi, Basketball, Carom, Volleyball, Throwball and Badminton. They have won awards at intercollegiate cultural events that includes music, dance, fashion shows and quiz competitions. Students are given the opportunity to represent and engage in NSS, NCC, Placement, Cultural and IQAC cells as active members and co-ordinators to voice out their opinions.

There is a registered Alumni Association 'RBANMS Association', Bengaluru-with more than 700 registered members. The Alumni association offers career counselling programs, community services, societal awareness programs, flood relief programs, COVID war room support and food distribution programmes during the pandemic.

The institution receives an appreciable amount of support from philanthropists and Alumni donors. Our 149 years old institution has offered support and assistance to more than three generations of families in the areas around Ulsoor.

Governance, Leadership and Management

Governance , Leadership and Management.

The college management is committed towards creation of a student body with values such as Equity, Equality and Justice.

The Institution has a well defined organization structure consisting of the RBANM's Educational Charities, the Trust Board members, An Administrative Officer, The Principal, Internal Quality Assurance Cell (IQAC), office staff and co-ordinators of various committees. Various faculty members are assigned responsibilities in different functional areas and participate in the decision making process.

IQAC of the college is working efficiently to conduct seminars , conferences and faculty development programs. It also provides financial assistance and Officially On Duty facilities for faculty to take part in various conferences and seminars organised by other colleges and the university.

Faculty are recruited through a well-defined recruitment process that includes providing them with information on service rules and leave policy. Various welfare measures are also provided to the faculty. Their performance is evaluated through a self- appraisal system complimented by feedback from the students.

Institutional Values and Best Practices

The RBANM's First Grade College has initiated measures for the promotion of gender equity. The institution has adopted the use LED bulbs to conserve power. The significant reduction in the electricity charges has been realised after the installation of LED bulbs. A solid Waste Management system is in place. A well managed Waste Recycling system has been setup. A 'Rain Water Harvesting' system is operational. The Borewell in the campus compliments the 'Rain Water Harvesting' system to provide adequate water. The plants and the trees in the college garden are watered by the water collected through 'Rain Water Harvesting' system. The institution has a lush green campus. An exclusive gardener is appointed to maintain the greenery in the campus.

The college is a disabled-friendly campus that supports physically challenged students. The 'code of conduct'

list for the students and the teachers is uploaded on to the college website. The institution celebrates national and international commemorative days, events and festivals. It follows and implements a best practices policy. The college is unique in its approach towards the education of under privileged students. Meritorious students get special scholarships from the management of the college. Apart from government scholarships, needy students are also provided scholarships by the college.

During the Kerala and North Karnataka floods, the alumni students under the guidance of the faculty, principal and the management, collected and dispatched commodities to the affected areas.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RBANMS FIRST GRADE COLLEGE
Address	RBANMS FIRST GRADE COLLEGE, NO.12,ANNASWAMY MUDALIAR ROAD, BANGALORE -560042
City	BANGALORE
State	Karnataka
Pin	560042
Website	www.rbanmsfgc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prathap	56004-9845749068	9845749068	-	principal_rbanms@yahoo.com
IQAC / CIQA coordinator	K.ravindra	-9449695629	9449695629	-	nsk.ravindra62@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes college-1.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic
Any Other	

Establishment Details											
Date of establishment of the college	08-08-1983										
<table border="1"> <tr> <td colspan="3">University to which the college is affiliated/ or which governs the college (if it is a constituent college)</td> </tr> <tr> <td>State</td> <td>University name</td> <td>Document</td> </tr> <tr> <td>Karnataka</td> <td>Bengaluru Central University</td> <td>View Document</td> </tr> </table>			University to which the college is affiliated/ or which governs the college (if it is a constituent college)			State	University name	Document	Karnataka	Bengaluru Central University	View Document
University to which the college is affiliated/ or which governs the college (if it is a constituent college)											
State	University name	Document									
Karnataka	Bengaluru Central University	View Document									
Details of UGC recognition											
Under Section	Date	View Document									
2f of UGC	07-02-1992	View Document									
12B of UGC	04-07-1994	View Document									
Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)											
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks							
No contents											

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RBANMS FIRST GRADE COLLEGE, NO.12,ANNASWAMY MUDALIAR ROAD, BANGALORE -560042	Urban	2.8	19708.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	II PUC OR ANY OTHER EQUIVALENT EXAMINATION	English	650	159
UG	BA,Economics	36	II PUC OR ANY OTHER EQUIVALENT EXAMINATION	English	300	56
UG	BCA,Computer Science	36	II PUC OR ANY OTHER EQUIVALENT EXAMINATION	English	180	58
UG	BBA,Business Management	36	II PUC OR ANY OTHER EQUIVALENT EXAMINATION	English	180	53
PG	MCom,Pg	24	UG B.COM.OR BBA	English	90	28

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				0			
Recruited	0	0	0	0	2	0	0	2	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	8	13	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	5	1	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	0	0	4
M.Phil.	0	0	0	2	0	0	1	1	0	4
PG	0	0	0	2	0	0	8	13	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	6	1	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	199	16	0	0	215
	Female	94	1	0	0	95
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	20	0	0	0	20
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	118	109	98	115
	Female	82	70	60	60
	Others	0	0	0	0
ST	Male	6	8	6	4
	Female	1	1	2	4
	Others	0	0	0	0
OBC	Male	141	140	92	99
	Female	76	57	40	78
	Others	0	0	0	0
General	Male	38	38	72	45
	Female	30	21	31	17
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		492	444	401	422

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary and Interdisciplinary approach As per the guidelines of NEP 2020, the different departments of our institution are prepared to offer our students interdisciplinary optional electives. Department of Economics offers the paper titled “Development Studies” for I Semester B.Com. and “Contemporary Indian Economy” for II Semester B.Com. Department of Commerce and Management offers the paper titled “Accounting for Everyone” for I Semester BCA and the paper “Investing in Stock Markets” for II Semester BCA. It also offers the paper titled “Office Organisation and Management” for I Semester BA and the paper titled “People Management” for II Semester BA. Department of Computer Science offers the paper titled “Journey into fundamentals and C programming” for I Semester BBA and the paper “Python” for II Semester BBA. In order to provide multidisciplinary and holistic education to the student, regular programs are conducted in the college. They include – (i)Conduct NCC, NSS, Yoga and sports activities on a regular and systematic basis to promote leadership qualities, physical and moral education amongst the students. (ii)Organising events such as debates, quiz and essay contests that promotes both academic and soft skills. (iii) Extension activity - Field trips, Industrial visit and educational tours are organised.
2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) A student has the privilege of the Academic Bank of Credits according to the NEP 2020 format. In each theory paper which carries a total 100 marks, the University conducts examination for 60 marks and in the college we assess internally the student for the remaining 40 marks. The internal Assessment of the student is carried out by conducting student seminar (maximum of 10 marks), two unit tests (each for a maximum of 10 marks) and giving assignment (for a maximum of 10 marks). In addition, the Department of History conducts viva and gives weightage to the attendance of the students to grant IA marks. In the practical subjects (applicable only for the BCA students), the University conducts examination for 25 marks and we assess the student for the remaining 25 marks. We assess students in the practical subjects based on Test (maximum 15 marks) and Practical record book maintenance & attendance (maximum 10 marks).

	Each department maintains a separate record for the test seminar, viva, attendance and assignment marks, based on which the IA marks are calculated. The final marks are digitally stored and students are informed about their marks before uploading to the University.
3. Skill development:	Skill Development NEP 2020 emphasizes on making the student employable by providing them with the right skill sets and also aims at ensuring inclusive and equitable quality education to promote lifelong learning opportunities for all. Department of Commerce and management conducts several activities to develop skills in the students which include (a) Designing advertisement copies (b)Preparation of financial statements – Balance sheet (c)Basics and Application of Tally (d)Coding skills (e)Drafting notice, resolutions,circular and prospectus (f)Preparation of Business Plan (g)Internship training at NGOs for social services (h)Internship trainings at industries and corporate houses (i) To collect the annual reports of large companies and discussed the same in the class (j) Conducting entrepreneurship day and (k) Certificate course on “Tally prime”. The Department of Computer Science has conducted Certificate Course in “Python programming” for BCA students, that supports both advanced learning and the curriculum. Our language departments of Kannada, Hindi and Tamil conduct job-oriented skill programs such as (a) Reading and Writing Skills (b) Typing Skill in the concerned language (c) Preparation of speaking ability in the language (d) Basic – Level Grammatical and Syntactical Phrases (e) Translation Skills and (f) Seminar Presentations and Group Discussion on Tamil Literature. In association with the famous “Rangayana” group, the Department of Kannada has trained 15 students to perform Kannada play “Gida-Giduga”, which was later enacted at “Janapadaru Kalaakshetra”, Hosakote. The department of Humanities promotes skill development in the students by (a)Conduct of seminars and entrepreneur day (b)Providing guidance to UPSC and Administrative examinations and (c) Supervising to become travel guide for historical sites. In order to enhance soft skills, the students are also encouraged to submit reports of the activities in which they participate.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	Appropriate integration of Indian Knowledge system (Teaching in Indian Languages and culture) NEP

online course):	2020 considers promotion of Indian arts and culture to be important not only for the nation but also for the individual. In order to have a sense of identity and belonging, we must be aware of our culture and express the same. We must also make our children appreciate other cultures and identities. In order to promote a sense of local culture and belonging, we celebrate Kannada Rajyotsava and the Independence Day every year during which many cultural programs are organised and conducted. We also celebrate annual "Ethnic Day" to sensitize our students about the glamour and glitz of the dresses from different parts of the country. The Department of Tamil conducted seminar on the famous Tamil poet and freedom fighter Sri. Subramania Bharathiyar.
5. Focus on Outcome based education (OBE):	Focus on outcome based education NEP 2020 expects the student to be provided with a course having a specific goal of imparting skills or knowledge. All the parts and aspects of education must be focused on this outcome and the institution must have a system to help the student to reach the goal by end of the course. In order to achieve this the Department of Commerce and Management conducts programs such as (a) Field training for office management and documentation procedures (b) Career counselling programs to develop skill based job opportunities for the students of all streams (c) Preparation for competitive exams by state and central government bodies (d) Certificate courses on GST and IT filing procedures (e) Soft skills training, Personality Development Programs and grooming skills. The Department of Computer Science trains our students with description of hardware and software installation, network cabling, website designing, and developing the software modules that help our students acquire knowledge in Computer Science for finding placement opportunities in the IT sector. Our language departments conduct programs such as learning business correspondence in multiple languages through letter writing, report writing, writing advertisements copies, knowledge of company act, rules and regulations, raising awareness for commercial management and industry etc., Comprehensive understanding of the literature (Grammar, Reading and Writing in practice) is given along with human values. This enables students to realize their aspirations.

6. Distance education/online education:

Online education/Distance education NEP 2020 expects the student-to student and the student-to teacher physical separation to be bridged by the use of various technologies to facilitate effective communication on the Online and the Distance education. Our university affiliation does not give much scope for Distance education. However, we are effectively using several Online platforms to reach out to our students. They include (a) use of Zoom and Google meet platforms to conduct Online classes (b)Use of e-mail to share online question banks, online study materials (c) use of Whats-App groups for information sharing, effective parent-teachers meeting platform and as a virtual classroom (d) sharing of Online study materials, audio- visual content via YouTube and PowerPoint presentation.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	214	222	199	201
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
354	422	401	444	492
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
354	422	401	444	492

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
105	137	123	173	209

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	13	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	13	27	27

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
57.54	44.21	54.76	35.14	29.9

4.3

Number of Computers

Response: 65

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

All the programs taught in the college are affiliated to Bangalore City University. All the departments are required to implement the syllabus prescribed by the Bangalore City University and offer courses under semester system. The Institution encourages teachers to actively participate in framing of the University curriculum as BOS/BOE members. They are also a part of Time-table Committee, IQAC and other relevant committees. In order to ensure Effective Curriculum delivery the following is taken into consideration.

- **Time-table Committee:** The time-table committee is headed by the honorable principal and senior Faculty Members. It draws up a detailed time-table which efficiently deploys the time for academic and co-curricular activities such as theories, practicals, tutorials, life-skills, value education and add-on classes thereby ensuring a balance between the different types of engagement that is expected of a student.
- **Teaching plans:** The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculty in departmental meetings. This lesson plan/syllabus is taught to the students through various constructive means such as cooperative learning, inquiry-based learning, flipped classroom strategy etc. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods beginning with an entry-point assessment of the students' aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on the academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. Faculty members take utmost care to complete the syllabus in time.
- **Tutorials/projects, class tests and internal assessments:** Though these are formal evaluative processes, students are encouraged to meet faculty beyond classroom hours for doubt-clearing and discussions. Extra hours are devoted to taking remedial classes for slow learners, SC/ST and first generation learners after completion of internal examinations to bolster students' preparedness before university examinations.
- **Periodic meetings of IQAC and other departments:** The Institution also integrates issues like Gender inequality, Environmental Education and Human Rights etc. in the curriculum. Periodic meetings of IQAC take stock of the progress of teaching, learning processes. Meetings of the Department with Principal and parent-teacher meetings are other forums where progress and the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution specializes in Humanities and Social Sciences and since society is the laboratory in which students can observe, analyze and gain insights on various nuanced aspects of their syllabus, much attention is paid to experiential learning.
- **Smart classes:** The College is well equipped with smart class rooms, virtual class rooms, audio-visual room and other modern facilities which are extensively used by teachers in day-to-day

teaching to make delivery of the curriculum attractive and informative to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

RBANM's First Grade College, under the University guidelines and the Action Plan prepared by the IQAC, conducts the academic session. The students are appraised of academic calendar and the same is displayed on college notice boards. Only head of the institution can incorporate minor changes in academic calendar. All the faculty members prepare lesson plans, topics to be handled and ensure unit wise completion of syllabus as per internal exam dates allotted. The Continuous internal evaluation committee is linked with the parent university which includes the semester and final examinations. The following are the highlights of the same:

Academic Calendar: On the very first day of the re-opening, a meeting is conducted among IQAC members, heads of all departments and all the faculty members. Based on the discussions in the meeting a detailed calendar of events is designed. Various committees are also formed based on the meeting report. It is made mandatory for every committee as well as the faculty members to maintain academic records. The institutional level continuous internal evaluation system adheres to various reforms which includes academic enrichment and curriculum development. The Institution abides by the University Academic Calendar and the blue print prepared by the College.

- **Internal Evaluation:** The class test and mid-stream exams taken by students account for 25 and 50 marks respectively. Course wise two internal assessments and Students' seminar presentation is done individually where the students express their acquired knowledge of the subject. The institution follows strict penal measures for the improving academics. Collection of Course completion reports, teachers work diary, checking reports, preparation for internal exams of the students and physical verification of all the departments is done in person.
- **Unit Tests:** Module wise unit tests are also conducted thereby abiding by all the University norms. The Institution always believes in effective time management and execution. The teaching faculty identifies all students who require additional help academically. They are provided with remedial classes. The library and the departments maintain the semester question papers.
- **Question Paper Workshop:** The question paper workshop is conducted by all the faculty members of every department. Students are made to use the methodology of the question paper pattern and

the answering procedures. The “*Pradhan Mantri Pareeksha Ki Charcha*” an initiative of Human Resource Development of India, that hosts live shows of the motivational Speeches of our Honorable Prime Minister since 2018 -19 were screened in the Library Hall for students of our college.

- **Exam Centre status:** College is the Examination Centre for conducting University level examinations. It provides assistance to students’ grievances regarding errors in marks or corrections in marks card and other issues relating to it.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 5

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response: 1****1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 0.06****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Our Institution integrates Cross-cutting issues of society like Moral and Human Values, Constitutional Ethos, Professional Ethics, Ethical Values, Gender Equality and Environmental Awareness, as an integral part of our curriculum. A description of courses which addresses Constitutional values, Gender, Environment and Sustainability, Human Values and Professional Ethics are listed. The institution follows Curriculum of Bengaluru City University. The socially relevant issues relating to the Constitution, Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus through a series of programmes that are designed to keep these crucial discourses in the forefront of holistic engagement. It offers papers on Constitutional Studies and Environmental Studies as part of the syllabus of students of both Honors and General courses.

- **Constitutional Studies:** Our curriculum emphasizes the fundamental rights and duties of every citizen of India. Eminent Guest Faculty teach this course to our entire student body.
- **Environmental Studies:** Our curriculum helps students to create socio economical awareness about the ecosystem, bio-diversity, natural resource preservation, waste management and pollution. Environmental protection and conservation ideology is imparted among students through multifaceted programs conducted in college academically and culturally.
- **Ecological Foot print:** The institution is well equipped with waste disposal and composting units and conserving energy. These are some of the measures to reduce the ecological footprint. The college has worked consistently to make its students aware of their rights and duties in order to progress towards sustainable development. For this purpose the college carries numerous collaborative efforts with its surrounding communities.
- **Ethnic Day:** The Ethnic day is celebrated where students portray multiple rich Indian traditions, culture and communities through their attire. Students attain knowledge on legal issues and regulatory system.
- **Extension Activities:** Industrial visits, project works and student seminars help to build self-confidence, co-operation and leadership abilities.
- **Professional Ethics:** Ideal ethical pathway is a gateway to a successful career and hence its study has evidently evolved to be a vital part of the curriculum design. Multiple assignments that demonstrate ethical behavior are constructed as a model for encouraging students to do the same.
- **Gender Environment:** Primitive ideologies and superstitions have degraded the gender environment. Modernization, advanced technology and an effective curriculum design can alter this. The college has set up multiple cells to assure a non-discriminative environment. Practices against gender discrimination are promoted in our students through project based learning, correcting biased students, use of gender neutral language, mixed seating arrangements etc. Empowering all students equally is the major motto behind this approach.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.94

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	1	1

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.28

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 1

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: D. Any 1 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 29.02

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	166	166	176	129

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
495	495	495	535	535

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 25.87

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
78	143	116	92	117

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

2.2.1. The Institution assesses the learning levels of the students and organizes special programs for Advanced Learners and Slow Learners.

Identification of Advanced learners-

- Through students' profile prepared by the Admission Committee from the application forms submitted for admission.
- At the first staff meeting the student's profile is provided to the teachers.
- In the classes teachers will ask them for self-introduction.
- Later through their participation in the daily classes.
- Performance in class-tests, mid-semester exams and university examinations

Advanced learners are encouraged in the following ways -

- To present the papers in seminars and prepare project reports by using Smart Boards, Internet etc.
- Toppers of the Institution are given trophies.
- The names of toppers are displayed on the College Honour Board.
- Teachers lend personal books for reference.
- Encouraged to perform as team leaders to motivate their fellow students through group discussions, combined study etc.
- Scholarships like Sri Sathya Sai scholarship, Senior Citizens Bangalore scholarship are provided on merit cum need basis.
- Encouraged to participate in Intercollegiate Quiz, Debates, student seminars, workshops.

Slow learners

College level tests are conducted regularly by each teacher/department. Mid-semester examinations are conducted. The valued scripts are shown to the students in the class to analyse their performance. Teachers guide the individual students to improve their performance. Parents of slow learners are called by the teachers and counselled.

Analysis of University results is done by subject teachers and the progression is communicated to the students in the class and to the parents by Principal during the time of readmission.

- Remedial classes are conducted
- University question papers are solved in regular class

- Personal attention is provided by subject teacher.
- Student groups are formed with advance learners as leaders for easing the learning processes.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

2.3.1 Student centric methods such as experimental learning participative learning and problem-solving methodologies are used for enhancing learning experience

Response:

The Institution conducts all the activities to enable the students to have efficient learning process. Various active programs are introduced for students to have a participatory learning in the college

- Orientation programme is conducted for the students to introduce them to the opportunities available for them after the completion of the course. It enables students to plan their future and select the program of their choice.
- At the beginning of the Academic Year, the mentors collect the information from student regarding curricular, extra-curricular and co-curricular activities. Their suggestions and request will be considered to plan the academic events.
- Practical activities and project works are given to students for promoting experimental learning and practical knowledge of the subject.
- As a part of curriculum students are also encouraged to go for various internship programs.
- In the classroom seminars and presentations are assigned to the students in various subjects. Students are encouraged to present topics to enrich their knowledge about the subject and enjoy participatory learning.
- Debates are organised in the class to improve communication and social skills of students along with learning.
- Various webinars were organised to enable the students to enrich their knowledge about the subjects.

- Educational trips were organised to Vidhana Soudha to watch assembly sessions and to the Bangalore fort. Industrial visits were organised for commerce students.
- Commerce lab is used to enlighten the students regarding current business affairs.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

2.3.2 Teachers Use the ICT Enabled Tools for Effective Teaching Learning Process

Outcomes of ICT

- Smart Boards and Projectors: Teachers use the Projectors and Smart boards effectively to show Power point presentations to the Students. It replaces the Primitive chalk and Talk method of teaching and promotes learning in students.
- AV room Facilities: Teachers use the Audio Visual Room to screen documentaries and movies. The use of AV room teaching can create an interest among the students towards learning and understanding the concepts better.
- Internet Facility in Library and Computer Lab: The internet facility provided in the library and the lab will be used by faculty to prepare for the classes. Teachers assign various projects and seminar to students. The students can collect information using these facilities.
- WiFi Enabled Classroom: Every class is provided with WiFi facility. Teachers use the provided facility for conducting online classes

ICT enabled tools

- **Smart boards and projectors:** teachers use the smart boards which have been installed in every classroom to have a very good interaction with the students. They also use the projector to make the learning process more effective than the normal chalk and talk method.
- **AV room facility:** Teachers use the Audio-Visual hall for multiple purposes. Various documentaries and movies are screened in the audiovisual room to enable the students to learn effectively and efficiently.
- **Internet facility in library and computer lab:** The students are provided with internet facility in the computer lab and in the library so that they can collect information. Various projects are given to the students so that they can collect information and present them in the form of assignments and seminars.
- **Wi-Fi enabled classrooms** Our college provides the Wi-Fi facility in every classroom. This enables the students to have good access to the Internet. The teachers use the Wi-Fi facility provided during the pandemic to conduct online classes.
- **Zoom online classes:** During the pandemic when we could not reach out to the students through

face-to-face interaction the virtual mode was updated using the zoom platform. The students were provided with a WhatsApp group where the teachers share the link of the scheduled meeting in the zoom platform and the students attending online classes. Using the zoom platform the college also conducted several online webinars that enabled the students to acquire additional knowledge.

- **Online test:** Regular internal assessment were conducted in the college but due to the pandemic the tests were conducted online to give the internal marks.
- During the pandemic the **email id** of every student was collected and assignments were communicated through the emails to the student. The finished assignment was mailed to the teacher by the student. The teacher used it as one of the parameter to assign the internal marks to the students.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 20:1

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 83.7

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 28.13

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	4	6

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 28.42

2.4.3.1 Total experience of full-time teachers

Response: 540

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**Response:****2.5.1 Mechanism of Internal Assessment Is Transparent and Robust In terms of frequency And Mode**

- In the beginning of the Academic year the staff meeting will be conducted in which the examination committee will be formed.
- The examination committee will inform the time table of scheduled class test and mid semester for the teachers in the staff meeting. Class tests are conducted by the subject teacher in the particular time fixed by examination committee.
- After the valuation, answer sheets are handed over to the concerned students for verification.
- Marks will be entered by the teacher in Marks Statement and also displayed to the students through college notice board.
- Students will be advised to improve based on their performance in the test.
- The midterm timetable and assignments will be given to the students and valued, and the assignments will be returned back to the students so that they can check their performance.
- After the mid-term examination the papers will be evaluated through a scheme of valuation prepared by the concerned teacher.
- At the end of the semester based on attendance and performance in internal assessment test, mid-term examinations and the assignments, the internal marks will be uploaded onto the university website. This is communicated to the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**Response:****2.5.2 Mechanism to deal with internal examination related Grievances is transparent, time bound and efficient**

- 1.Date of the Internal Class test and mid term examination are communicated to students well in advance.
- 2.Students who are unable to take test due to genuine reasons will have to take prior permission.
- 3.For the students who are absent, separate test or assignment will be given.
- 4.The students are free to approach the class teachers to sort out their grievances related to award of Internal Assessment marks.
- 5.To redress any grievance regarding internal marks, students can approach the concerned teacher

and the class teacher.

6. Grievances in the university results are brought to the notice of the concerned teacher and to the grievance cell which is managed by the Liaison Officer who is appointed to handle examination related grievances in the college.

7. Because proper assessments could not be carried out during the pandemic, marks were allotted based on their performance in the previous semester.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

2.6.1. Teachers and Students are aware of the stated Program and Course Outcomes of the Programs offered by the Institution.

- The University has designed the programme and course outcomes to enhance the skills of the students.
- Programme outcomes and Course outcomes are displayed on the college website and awareness is created among staff and students constantly by discussing it in classrooms and staff meetings.
- Faculty are aware of Programme Outcomes and Course Outcomes as they attend the Syllabus Orientation Programmes.
- Syllabus of every subject along with Programme outcomes and Course outcomes are provided and explained to students in the beginning of each semester.
- Educational trips and Industrial visits are organised to expose the students to the links between the course and practical learning.
- Tally training programme is organised for the Students to enable them to acquire required skills to be employable after graduation.
- Certificate courses are offered by BCA Department for the students to get updated with Computer skills needed for getting jobs.
- Students are encouraged to participate in seminars, Group Discussions and Guest lectures are organised at college to attain the stated Programme outcomes and Course outcomes

File Description	Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:****2.6.2 Attainment of Programme Outcomes and Course Outcomes are Evaluated by the Institution.**

- : The institution keeps track of the attainment of its Programme outcomes and Course outcomes through the analysis of student performance in University exams and the Placement Cell in the college. The college also evaluates Programme outcomes and Course outcomes through the practical testing of the skill acquired by students. This can be illustrated through the following examples.
- **Organising of Inter-collegiate festival:** Our inter-collegiate festival Kalanjali is organised by the students. The cultural committee coordinator calls for the meeting and assigns students with tasks for the fest. Then onwards students assume sole responsibility for the event. Teachers only monitor and guide them. The students skills in organising, marketing, getting sponsorship, promoting the event, Communication and Public relation skills are enhanced. Based on their performance in organising the event they will be awarded Co-curricular marks.
- **Designing of the Website:** Our college website is designed by our students. The students learn Web designing in BCA course and the stated Programme outcomes and Course outcomes are evaluated by testing their skill to design the website independently. The information and documents to be uploaded will be provided to the students by the teachers and the students will update the website with these details. These activities provide concrete evidence on how our students attain Programme outcomes and Course outcomes.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years**Response:** 46.75**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
65	55	91	77	84

2.6.3.2 Number of final year students who appeared for the university examination year-wise during

the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
124	119	184	188	188

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.61	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	01	01	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.66

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	01	01	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
17	14	17	17	17

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:****Commerce Lab:**

Our College is the first campus in the Bangalore University to have a commerce lab from the year 2003. The primary purpose of Commerce Lab existence is to provide practical knowledge and exposure on modus-operandi of banks, financial institutions, large scale industries, cottage industries, Small and Medium Enterprises and related production activities.

Since 'Pictures speak better than words' highly informative charts on service units and their instruments used are presented too.

Digital payments are a hot topic. This is also an assignment for commerce and management students. The knowledge transfer related to this is based on inputs provided by students. In our lab, students practice knowledge gained in the classroom. Through this method of learning and practice, students develop self-confidence and understand practical difficulties. Our students are encouraged to make attractive product launches, framing model product units along with banking instruments. This is an important part of the commerce lab activities.

Activities conducted:

1. Photos of successful Business Entrepreneurs are displayed. Their growth and achievement are explained to motivate students.
2. Different forms used in Banks, Finance Corporations, Insurance, Tax Departments etc, like pay-in-slip, NEFT, RTGS forms, Account opening form, Debit, credit, ATM cards are used to illustrate the

- rules and regulations applicable to them. Procedures for applying and operating them are explained.
3. Displaying financial Bills like Bills of Exchange, promissory notes, quotations, DD, cheques etc.
 4. Displaying prospectus, Share Certificate, Debentures Certificate, Memorandum of Association, Articles of Association, Annual Reports, Director/chairman's Report, Audited Balance Sheets, Profit and Loss Accounts etc., of the various companies, which will help students to study, compare, evaluate and analyse the financial position.
 5. Students are required to fill up the Income Tax, Sales Tax and Municipal Tax returns and submit in the respective departments for acquiring practical knowledge.
 6. We have added the Goods and Service Tax, Income Tax, Cultural diversity & society, IFRS, Cost sheet, Entrepreneurs in India, Central budget for the year 2021, State budget 2021, Women Rights, Ethical principles of ISKON, Declaration of Human Rights of women and children, Environmental protection, interview skills, list of Women Entrepreneurs in India, Memorandum Of Association (MOA) & Articles Of Association (AOA) as a part of the curriculum of the Commerce Lab.
 7. Students displayed representative models of Automated Teller Machines (ATM), small scale handloom industries, Fast Moving Consumer Goods (FMCG) etc.
 8. Charts on Online Business models, the product range of Small and Medium Enterprises, domestic entrepreneurs and global entrepreneurs were displayed by final year B.Com students.
 9. On every Saturday final year commerce students arrange for presentations to non-commerce students.
 10. All these enhance the practical knowledge of our students.
 11. Various seminars are also conducted to encourage Entrepreneurship among students.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	01	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.36

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.63

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	04	08

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

3.4.1

As the name states, we are a Charity focused on being a caring institution that provides high quality, value based education to students from socially and economically deprived sections of society.

The education provided motivates students to take active part in the balanced development of our society. There are various community development programs carried out by the institution that includes NCC (Army and Naval), NSS, Women Empowerment Cell, Youth Red Cross.

National Cadet Corps (NCC)

The NCC (Army) of R.B.A.N. M's FGC has completed the milestone of 25 successful academic years. All cadets are trained for Independence Day and Republic Day ceremonies. They also participate in various adventure camps and social activities. Cadets are guided towards holistic personality development through tasks that channel their energies towards nation building activities.

National Service Scheme (NSS):

Every student is induced with a noble thought that kindness and humanity go hand in hand. It makes them a better human being for life. Our founder had stood by these values almost 200 years ago. We take it as a strong foundation that has to be laid for all future generations. As an active NSS unit, various camps such as Swatch Bharat Abhyan, blood donation, organ donation, pulse polio activities are organised by our students.

Youth Red Cross Unit (YRC)

Our institution has taken the first step for creating a Youth Red Cross Unit (YRC) in 2017-18. Though volunteers don't necessarily have the time, they have the heart to conduct various awareness programmes on the hazards of drug addiction, first aid measures and relief work during emergencies. The YRC conducted a successful blood donation camp in 2020 with over 50 students donating blood.

Women Empowerment Cell

Empowered women empower women. The cell focuses on providing moral support and encouragement to the girl student.

International Women's Day is celebrated by inviting empowered women as speakers. Successful women entrepreneurs visit the institution and interact with our students.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 83

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	23	25	14	03

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 16.88

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
93	73	91	68	14

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution has adequate infrastructure for conducting all academic related activities such as classrooms, laboratories, seminar hall, and library. We have fifteen well-equipped classrooms. Thirteen classrooms with white board and green board are utilised for under graduate programmes. Nine of these classrooms have Wi-Fi connectivity. Two classrooms with LCD projectors and Wi-Fi connectivity are allocated to post graduate programme. We have an audio visual room with LCD projectors, sound system, computer and Wi-Fi connectivity which is used for organising student workshops, development programmes, guest lectures and other academic programmes. A seminar hall with LCD projector and Wi-Fi connectivity is largely used for in house seminars and student development activities. Our Library has 35,090 books with bar codes along with magazines, journals, national and state newspapers. It has sufficient space for students to read books. Students visit the library regularly. The Computer lab enables our students to deal with practical problems through value addition courses. We have 32 computers in the lab and 4 in the library. these are used by both staff and students. Faculty have laptops provided by the college to facilitate connectivity. A Commerce lab has been started that is used on a regular basis by students to exhibit projects related to different areas of commerce and management. The language lab exhibits works and contributions in the field of literature. We have NCC rooms both for Army and Navy Wings, where the cadets gather for performing NCC activities. The auditorium is used for organising national level seminars and conferences. The Institution has staff rooms for each department with Wi-Fi connectivity. The IQAC room is utilised for quality assurance work. The Sports room has the required equipment and material for a wide range of sporting activities. We also have a ladies common room which students can use. An Incubation Cell has been activated recently to promote student start-ups. The Grievance Cell is actively involved in receiving complaints from students and addressing the issues arising from them. The Institution has a hygienic and affordable canteen.

The details regarding the of Classrooms, Laboratories, Seminar Hall, Library and Auditorium are given below:

Particulars	Total
Lecture halls	15
Library hall	1
Principal Chamber	1
Staff Rooms	3
Office Rooms	3
Computer Lab	1
Physics Lab	1
Electronics Lab	1
Language Lab	1
Commerce Lab	1
Audio Visual Room	1
Seminar hall	1

IQAC Room	1
NSS Room	1
NCC Room (Army)	1
NCC Room (Naval)	1
Placement Cell	1
LadiesCommon Room	1
Sports Room	1
Grievance Cell	1
Health Centre	1
Gymnasium	1
Canteen	1
Parking Complex	1

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

In order to ensure the overall development of students and maintaining the balance between academic and non-academic progress, the institution has good facilities for sports, games and cultural events.

Cultural activities

We have auditorium with a seating capacity of 500 and every year inter collegiate festival is organised under the name kalanjali cultural festival in which students from different colleges take active part. An AV room with a seating capacity of 100 is utilised to conduct in house cultural activities. We have a quadrangle in the middle of the building where all the national, state festivals and cultural events are organised. The Institution brings artists in the field of art to help the students. the students represents the college at various cultural events. A Talents day is celebrated every year that provides students with opportunities to display their talent in various cultural activities. Winners are recognised by distributing prizes and certificates on the Annual Day. Women's week is observed during the first week of March by women faculty and students with separate dress code for the week.

Sports Activities

The College has a two acre Sports Ground. The college has a full time Physical Education Instructor who plans and organizes all sports activities. The Institution has given space to The Karnataka Institute of Cricket. This a premier cricket academy in Karnataka and it provides the high quality coaching to our students. our team is among the best in bengaluru.

We have partnerned with South United football Academy which is india's number one football academy and

have a Memorandum Of Understanding with them, students are coached and are trained in the Academy. The college and SUFC will be co-hosting an annual inter-collegiate football tournament in Bengaluru. Our football team is among the best in the bengaluru.

Sports equipments for cricket, football, shuttle badminton, carom, chess and table tennis are available in the sports room for students. We have a basket ball court in the campus. We also have facilities for Kabaddi, Volleyball and throwball. The Annual sports day is held in the month of February. It provides an opportunity to all the students to exhibit their talent. The winners are recognised by giving prizes and certificates on Annual Day.

The Institution has a well-equipped gymnasium. Students make use of the Gym on a regular basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 76.47

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 7.22

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.11	9.56	1.86	2.84	0.32

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Year	Nature of ILMS Software	Version	Year of Automation
2019-20	Partially	4.3.3	2005
2020-21	Partially	4.4.2	2020

- The Institution has well equipped and supportive learning resources. A Library Advisory Committee headed by the principal with head of the departments as members conduct meetings on regular basis and plan for the overall development of learning resources.
- We have a librarian with an assistant to help students and faculty in searching and lending of books.
- Library is partially automated with Easylib software version Easylib 4.3.3. It was automated in the year 2005 and updated to 4.4.2 in 2020-21.
- We have acquired NLIST, INFLIBNET and Online Public Access Catalogue (OPAC) system that has features of acquisition, cataloguing, student information, circulation, digital library and periodicals. Users can search Library resources online by author name, title, subject and publisher details. It facilitates easy completion of library work and benefits both staff and students.
- Our Library has 35,090 books with bar codes along with 12 magazines, 14 journals, and 10 national and state newspapers. We have access to e-resources such as e-books, shodhganga, shodhsindhu, e-journals and databases.
- The head of concerned department placed the requisition for the books required for the semester, and academic year along with references based on the request of the faculty and students.
- The books which are purchased are bar-coded before circulation. All the faculty and students are given unique identification numbers in which the books borrowed and returned are recorded with date and time.
- At the time of admission, students are issued library cards for borrowing and return of books which is valid for one academic year.
- The Library has 4 desktops with internet facility and students use it for academic purposes.
- We have Wi-Fi connectivity and passwords are provided to staff and post-graduate students for carrying out their research work and preparing project reports.

- The Librarian prepares the annual report and submits it to principal at the end of the academic year.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.81

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.53	0.87	0.65	0.94	1.05

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.34

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution has adequate IT facilities for conducting all the academic and administrative activities. We have 65 computers with required software and applications. Students have access to 36 computers and 29 computers are used by staff for academic and administrative purposes. Laptops have been provided to the Heads of Departments. The Wi-Fi was introduced in the year 2019. Wi-Fi routers were purchased during Covid-19 pandemic for the smooth hosting of online classes. Zoom was used for conducting webinars and student development programmes. The available bandwidth for the college is 100 Mbps. Four computers have been purchased for the library and benefits both faculty and students. Wi-Fi has also been installed in the staff rooms, the library, the AV room and the Seminar hall. The faculty of computer science identifies the need for updating software in the college and brings it to the notice of principal. We have a technician who maintains and upgrades all the information technology needs of the institution along with repairs and services. The required software and applications like Tally are installed and used by our students for learning. A biometric system has been introduced with automatic punching of all teaching and non-teaching staff. The passwords on the respective modems are made available to the staff. Four LCD projectors with Wi-Fi connectivity are utilized to ensure ICT enabled education. Faculty use these for making class presentation. CCTV cameras are installed throughout the campus and in the classrooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 39.92

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
36.52	22.62	15.15	8.51	9.89

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Institution has adopted transparent and robust procedures for maintenance and utilization of physical, academic and support facilities. The institution takes necessary steps to upgrade the facilities as and when required based on the suggestions of the principal, vice- principal, IQAC members and faculty. All the facilities are effectively and periodically supervised by management representatives. They attend to the problems as when required. The Management also assumes the responsibility for maintenance and their up-keep for the college. The IT infrastructure and lab equipments are maintained by a full Lab Assistant, with the required technical know-how. Electronic equipment are serviced by the respective suppliers whenever required. The Institution has also entered into annual contracts with external agencies for the maintenance of the physical infrastructure.

The Institution has a system for infrastructural maintenance. Separate housekeeping staff are employed. They maintain college premises on a daily basis. We have a separate committee headed by principal for monitoring infrastructural maintenance. A facility manager identifies infrastructural requirements and discusses with financial advisory committee for approval. A Coordinator monitors the cleanliness of the Class Rooms, Staff rooms, library and the campus to ensure cleanliness. There is a Physical Education Director to train the students in sports activities who coordinates with the University and other colleges for student participation in competitions. An Annual Sports Day is conducted to provide opportunities to the students for exhibiting their sports talent.

MAINTENANCE COMMITTEE:

The institution has a committee to monitor the needs of physical infrastructure. The repair and renovation are brought to the notice of the management and the work gets accomplished through a procedure. For the laboratory equipment, the concerned Head of the Department gives an estimate and gets it approved by the principal. Payment takes place through a proper institutional procedure. A Canteen maintained by the college provides food to students and staff of the college. The tasks related to electrical work, equipment, computers, gadgets and furniture goes through a procedure and work is completed on time.

LIBRARY:

A Librarian with an assistant helps the students and teachers in issuing books. These books are separated into text books, reference books, journals, magazines and daily newspapers. All the books have barcodes. The library has 4 computers for use by faculty and students. Easylib software has been installed for

recording the issue and return of books. At the beginning of the academic year, the librarian prepares budget to obtain the books, newspapers, journal magazines. The library has Online Public Access Catalogue, wherein the users can search the books by author name, title and subject.

LABS:

Computer lab:

The technician takes care of the maintenance of computers and the network facilities in the college. The procurement of hardware and software are obtained through approvals from the Principal and Management. The Computer science department creates, updates and manages the college website.

COMMERCE LAB:

The commerce lab is maintained by the coordinator wherein students practice their theoretical knowledge gained in the classroom. Business models and activities are undertaken in the lab.

PLACEMENT CELL:

There is a placement cell headed by the placement coordinator. The cell operates round the year to provide job opportunities and internships to the students. It invites companies from various sectors in order to make range of opportunities available for the students. The cell also organizes several seminars and career guidance programs.

NSS & NCC:

There is an NCC Army and Naval wing in the college. The aim of NCC is to develop character, discipline, leadership, secular outlook, and spirit of adventure and the ideal of selfless services amongst the students. The NCC officers maintain the classes and parades and also organize events.

The NSS wing is maintained by a Programme Officer. The aim of NSS is to develop a sense of social and civic responsibility. The NSS camps are held in and around the city.

SPORTS :

The College has a Physical Education Director to train the students in sports. He co-ordinates with the University and other Institutions for inter-collegiate sports competitions. He also conducts yoga classes for all the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 16.65

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
51	79	84	79	56

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 10.83

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
31	81	33	40	44

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 2.06

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	13	2	3	2

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 20.27

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
20	13	42	52	18

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 42.86

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 45

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	01	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	01	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Placement cell operates with the strength of alumni contacts who are well placed and willing to help the juniors & up coming batches with job opportunities. RBANM's FG College enjoys the legacy of registered alumni association which undertakes career counselling pre-placement training and arranging campus drives. Student centric activities of the placement cell include:

- * Appointing student coordinators to collect student resumes.
- * Maintaining a database of the students opting for part time jobs and career counselling them.
- * Co-ordinating with alumni in inviting companies for placement training and job drives.
- * Students interaction with alumni during alumni meets.

Cultural Committee -The cultural committee has been a very active unit that has enabled students to progress in activities such as dance, singing, poetry writing, essay writing, pot, painting & various other skills.

The committee also motivates the students for taking part at inter-collegiate competitions. We conduct Talents week every academic year with over 24 events for students to exhibit their talents. There is a

complete support and encouragement provided to the students of all programs. Students can practice in the spacious auditorium, funds for costumes are available. We organize inter-collegiate cultural festival - Kalanjali with over 30 colleges taking part. Participation by students either as volunteers or participants helps in the personality development of all students.

The NCC Unit - Motto is unity and discipline

Under 1/2 Coy 1 Karnataka Battalion, Karnataka and Goa directorate, the NCC unit of the college, with strength of 52 cadets presently, is led by a highly experienced officer. Parade practice is held every Thursday in the college. Our cadets excel in complex drill formations. They have represented the state at the Republic Day parade in New Delhi. A number of them have gone on to occupy distinguished positions in the Indian Armed Forces.

Events Done by NCC Army Cadets

National Level E-Quiz
International Yoga Day
Tree Plantation
Independence Day
Fit India Programme

Online training programme for 2nd and 3rd year students
Constitution Day
Cadre Camp for 'B' and 'C' Certificate
Swachhtha Pakhwada
Republic Day
Pulse Polio Programme.

NSS Day Celebration: NSS day is celebrated on September 24th of every year. NSS coordinators and students gift saplings to all the teaching and non-teaching staff of the college. Blood donation camps-NSS and NCC wing jointly organises blood donation camp by students to imbibe the quality of social responsibility.

Constitution Day: On 26th November, every year all teaching, non-teaching staff and students take an oath in our college premises.

World AIDS Day: AIDS awareness program are conducted under NSS on 1st December every year. NSS volunteers have a rally to create awareness amongst the public.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	10	18	22	43

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

ALUMNI REPORT

21st January 2017

The RBANMS Alumni Association is a registered body. Under the Digital India support campaign, the Payments without Cash-Digital payment app was introduced. Students ventured out to Ulsoor market and ensured the app was passed on to local vendors.

21 August 2017

The Alumni students started a campaign on 'Being a sight Ambassador' where in all the current students, ex- students and NCC cadets pledged to donate their eyes. RBANM's Alumni in association with NCC cadets and women safety movement of India Conducted a silent rally on awareness about fund raising for Injured Soldiers family at Commercial Street.

11th September 2017

Free Eye Check up for students of degree college was conducted by Alumni in association with Vasan Eye care centre.

4th November 2017

Anandotsava. Family fair for conducted for all the ex-students along with the family members, ex-students of the institutional the way from 1987 batch along with their families had participated in the event where in flea market, food stalls, games zone were organized.

5th November 2017

Football tournament was conducted for ex-students from 1988-2005 batches, current students from Degree and PUC - 16 teams altogether had participated. To transform inquisitive students into professional leaders, RBANMS Alumni Association organised an interactive session every month aimed at preparing the final year students for job requirements.

17th March 2018 Explore Series

Ms. Neelam Kamal - Leading Image Consultant conducted a seminar to facilitate interaction and equip the students to step out into the dynamic work environment of their chosen career with confidence.

15th September 2018 Explore Series

Final year students of RBANMS First Grade College, participated in the Professional Development Intervention - Explore 2018. These interventions are aimed to facilitate a smooth Campus to Corporate switch over. The speaker, Rama Harave- EKA Consultants India engaged the students through an intensive workshop on Goal Setting and making action plans.

Kalanjali Fest 2018

Alumni association was a part of Annual Intercollegiate Cultural Competition. The entire resources for fest and various cash prizes for Kalanjali Fest 2018 was donated by the Alumni.

Floods relief activities 2018

Responding to the Kerala Flood- NSS Students, ex-students a total of 125 members volunteered for Flood relief work where materials were packed and sent across to Kerala's flood affected regions. 30 collection centres across the city supported 12 districts in Kerala and a total of 100 tons of materials were dispatched.

Responding to Karnataka Flood- alumni association, NSS & NCC students, a total of 200 of them volunteered for Flood relief work where materials were packed and sent across to flood affected regions. Two fulfilment centres, 42 collection centres across the city and 350 tons of materials.

2019-20 Covid Relief Activities

When the lockdown started the Alumni got into act immediately and converted college auditorium into Covid fulfilment centre, distributing 4000 ration kits to families and 500 individuals on a daily basis for 60 days.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Our Vision and Mission Statements clearly define that the college is a centre for academic excellence, fostering the Constitutional Objectives of **Equity, Justice and Equality** and strives to uphold social values. The College plans its Curricular and Co-curricular activities keeping in mind this Vision and Mission statement of the Institution.

- In the Governance of the Institution, the IQAC plays an important role. It conducts regular meetings and plans the functioning of the Institution accordance with our vision and Mission.
- IQAC prepares the Calendar of Events at the beginning of each Academic Year. Every event is planned to uphold the Vision and Mission of the Institution.
- IQAC collects each department's activities to be conducted in the following semester and ensures that students are benefited through the activities planned by departments.
- IQAC has various committees where the teachers are assigned different responsibilities to meet the needs of the Students.
- IQAC plans every activity to ensure it reflects the Vision and Mission of the institution.
- Activities like Talents Day gives equal opportunity for all students to exhibit their talents.
- "**Kalanjali**" - An Inter- collegiate festival is organized by students to develop their Leadership and Communication skills.
- Educational Trips and Industrial visits are organized by IQAC to expose the students to the realities of Industry and societies.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

6.1.2 The Effective Leadership is visible in various institutional practices such as decentralisation

and participatory management.

Response: The National Seminars on GST organised by the college on November 7Th/2017, provides visible evidence of effective leadership and institutional practices related to decentralization and participatory management

1. Staff meetings were conducted to select the major theme for the National Seminar. The tentative dates for organizing the seminar were also identified.
2. All the staff members participated in the decision making on conducting the National Seminar relating to GST.
3. Different committees were created to organize the work related to the conference. Three to Four faculties members were part of each committees.
4. A Publicity Committee designed the brochure of the event. It also reached out to all the colleges in Bangalore inviting them to participate in the seminar and send in their research papers.
5. A Technical Committee reviewed all the papers submitted for the seminar and selected the best papers for publications in the book to be brought out as the seminar proceed.
6. An Organising Committee along with the College Cultural Committee was responsible for all the stage arrangement needed for the seminar. They were responsible for organizing the various technical sessions. They were also involved in decisions relating to the papers to be presented in each session.
7. A Registration Committee was responsible for the registration of the participants. This committee also took the responsibility for helping the participants with the conference logistic. This also covered the distribution of the Conference kits and Certificates.
8. A Food Committee was in charge of lunch as well as refreshments.

The National Seminar on GST conducted by the college, demonstrates how the college organizes and allocates responsibilities to the faculty to conduct a successful event. Students Volunteers were also major help in the management and running of the seminar.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

6.2.1 The Institutional Strategic / Perspective plan is effectively deployed.

Response: In the staff meeting conducted at the beginning of the academic year 2019-20 a decision was made to conduct a National Level Conference on a topic chosen by the IQAC. Due to Covid-19 the IQAC decided to conduct the seminars through online platforms.

The IQAC team made relevant arrangements via Zoom to Conduct Webinars.

Each Departments Chose a topic and implemented the plan.

Webinar Topics	Department	
The Method of Justice in Modern Tamil Literature.	TAMIL	
Indo-China Relation: Past to Present	ARTS	
Changing Dimensions on Human Resources Management post covid 19	COMMERCE	
E-Pedagogy:A pedagogical Impetus to teaching English Language and Literature	ENGLISH	
Upgradation of Human Values through Hindi Literature	HINDI	
Emerging Technologies in IT	COMPUTER SCIENCE	
Kannada Bhashe Mathu Sahitya Samshodane,Samakalinasandharbhada Savalugalu Mathe Sadhyategalu	KANNADA	
Translation: "Challenges and Possibilities of Research in		

Contemporary Kannada Language and Literature "		
Core Employability Skills for Library Information Science(LIS) Professionals: Present and Future	LIBRARY & INFORMATION CENTER	
Impact of Economic Depression on Indian Economy	PG STUDIES	
Student Development Programme - Stock Market for Beginners	PG STUDIES	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The RBANM'S Educational Trust, comprises the President, Secretary, Treasurer and Board Members. They are responsible for the overall management of the Institution. It sets the direction for the institution and provides guidelines to the college for its operational activities.

The Governing Body is the statutory decision making body of the College, In which members of the Board of trustees are represented. The Governing Body approves the strategy of the College and sets the framework for the smooth running of the College. The Governing Body meets twice a year to deliberate on the activities of the Colleges and provides guidance. The Governing Body also discusses the academic performances of the students and provides specific instructions for further improvement. Based on the directions received from the Governing Body, the Principal, in consultation with the Secretary of the trust,

manages the day-to-day running of the College. Various powers are delegated to appropriate functions within the College to ensure the efficient operations.

The College comprises a Principal, a Vice Principal and IQAC Coordinator and a Committee of Examinations. The HoDs play a pivotal role in the micro-level management of the departments on academic matters. The faculty play a crucial role for dealing with academic and other concerns of the students. They are responsible for the implementation of the decisions made by Institutions.

The Administrative Officer of the college reports to the Secretary on administrative matters in consultation with the Principal. The various centers and service units of the College report to the Principal.

The Functional Heads, The Librarian and the Physical Education report to the Principal. This organizational structure facilitates an efficient and effective mechanism necessary for the functioning of the College. The faculty are recruited by following standard procedure in accordance with a standard procedure prescribed by Governing Council. . A Grievances Redressal Committee has been established in the accordance with the college norms. This Committee meets the students and addresses their grievances.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**Response:****6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression****Response:**

- **Financial assistance to attend International and National Conferences :**

The college provides financial assistance to support the members of faculty to attend and present papers in National and International conferences which are organized by other colleges.

- **OOD facilities**

'On Official Duty' facility is provided for staff members to participate in various workshops, Conferences and FDPs to enhance their knowledge. Faculties are also encouraged to go for valuation and other BOS, BOE meetings as they are provided with OOD facility.

- **Avenues for career development/progression :**

The College provides facilities for Research, Library Books and other relevant materials to help faculty with preparations for competitive exams.

- **Teachers Day Celebration**

Teachers Day is celebrated by the Management every year. gifts are provided to both teaching and non-teaching staff.

- **Staff Welfare Committee**

A Staff Welfare Committee was established to promote the Welfare of all staff members. It provides a platform for the Staff to share their grievances and find the solutions. The Committee meets twice every Academic Year.

- **Recognition of Faculty**

The Faculty who produce outstanding results are recognized and honored by the College.

- **Maternity leave**

Six Months of Paid Maternity leave is provided by the College .

- **Covid Care**

The management took good care of the faculty and staff during the Pandemic. Regular covid tests were organized for the faculty and staff. Paid Leave Facilities to all affected faculty and staff. Full salary was Paid to all Staff members without any deduction during the Pandemic.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.74

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	05	02	02

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 20.71

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	2	3	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.5 Institutions Performance Appraisal system for teaching and non-Teaching staff

Response: The College has in place a performance based appraisal system for both teaching and non-teaching staff. The Service Rules clearly state that any type of increment is based on the performance of staff members. The parameters used for evaluation of performance are provided below:

- The teachers are encouraged to publish various research papers and carry out research activities.
- They are also instructed to use the ICT tools effectively for teaching and learning.
- Teachers must not only engage in classroom activities but also the involved in other activities for which responsibilities are assigned.
- A Self Appraisal forms is given to the teacher, at the end of the academic year .This seeks for details about their teaching and research activities.
- The Form also asks for details about the Workshops, Seminars and Faculty Development Programmes attended by the faculty during the academic year.

- Along with the Self-Appraisal Forms, teachers submit their results in a "Result Analysis Forms " to the principal at the end of every academic year
- Based on an analysis of the details provided by the faculty, yearly salary increments and other incentives are provided for the teachers.
- Information regarding performance appraisal are provided to all new faculty.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal and External audits are carried out by the Institution frequently. The Accounts Department maintains all the accounts related documents. Internal accountants verify the books every day.

Internal Audit:

Internal auditing provides insight into the Institution culture, policies, procedures and tools. The important role of an internal audit is to provide an independent assurance that an organization's risk management, governance and internal control processes are operating in an effective manner. The Board and Management cross check by verifying internal controls such as operating effectiveness, risk mitigation controls and compliance with any relevant laws or regulations. An Internal Auditor is deputed by the Management. The Documents related to accounts are maintained by the Accountant. The accounts related documents are audited regularly.

External Audit:

An external audit process ensures that an institution's internal controls, processes, guidelines and policies are adequate, effective and in compliance with governmental requirements, industry standards and company policies. This type of audit is most commonly intended to Certify of the financial statements of an entity and ensures that reporting mechanisms prevent errors in financial statements.

Every Year, an External Audit is carried out. An external auditor performs an audit, in accordance with specific laws or rules of the financial statements of the institution. The external auditor identifies the risks associated with a College and responds to such risks by designing and performing audit procedures and collecting sufficient and appropriate audit evidence based on the audit opinion.

The External Auditor provides the inputs as per the statutory requirements. Based on the input from the External Auditor, necessary changes are incorporated. The Annual Income and Expenditure Statements are submitted to a statutory Auditor every financial year for performing the external audit functions and raising any audit objections. If these are not addressed promptly and settled smoothly by the internal auditor within the stipulated time, these are raised to a higher level to resolve the problems. If it is necessary, relevant documents are submitted with clear objections. The objections are withdrawn when the college submits the required records subsequent to the audit; errors found are analyzed and fixed instantly. The audit queries and objections are rectified in the shortest possible time. Based on the audit report, remedial actions are performed within one week and completed within the prescribed time.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 3344000.81

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1630000	1200000	0.30000	0.51000	514000

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.4.3 Institutional strategies for the mobilization of funds and the optimal utilization of resources

Response:

The funds for the institution are mobilized through the following sources:

Student Tuition Fees

Funds from RBANM's Educational Charities

Funding projects from the Government

Contributions from Non-Government Organizations

Fund mobilization through Alumni

Strategy for Fund Mobilization and Utilization:

Tuition Fees: Since the Institutions caters to the socially and economically disadvantaged society only nominal tuition fees are collected from the students. Our Institution's Mission is to provide quality education to the needy students. The College believes that the holistic development of the students is possible through a suitable curriculum and effective student-centric learning. Learning methodologies such as experimental learning, participative learning and problem solving methodologies are adopted by the institution to enhance the learning experiences of the students. The tuition fees represent a very nominal part of the expenditure to run the College.

Funds from RBANM'S Educational Charities: The funds provided by the RBANM's Educational Charities are utilized by the college for achieving the goals of providing quality education to the socially and economically disadvantaged sections of the society.

Funding Projects: The institution identifies funding schemes announced by the Central/State Government, UGC, DST, and other organizations. These funds are used by the college and faculty for improving research and teaching. Proposals can be sent by faculty members to funding agencies.

Non Government Organization: Funds are also received from non-government organizations. The funds are utilized for student scholarships.

Fund Mobilization through Alumni:

Alumni members are motivated to contribute to enhance the learning infrastructure.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:**6.5 Internal Quality Assurance System****6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The IQAC of the College plays a vital role in institutionalizing quality assurance strategies. The Management tracks the activities and evaluates the decisions made by IQAC.

ICT enabled campus:

This Initiative is taken to prepare faculty and staff for implementing ICT based teaching methodologies. Suitable training is provided to the faculty and staff. The ICT infrastructure has been upgraded through providing greater connectivity speed and more WiFi access points. The College uses E-governance tools to improve administration. As an IQAC initiative, Wifi routers have been installed in all the classrooms. This augmentation of the ICT infrastructure was particularly useful during the pandemic for conducting the online classes.

Morning Assembly:

A morning assembly has been organized by the IQAC that takes place every Saturday. The purpose of the assembly is to develop a feeling of patriotism and national belonging among the students.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:**6.5.2 Incremental improvements made for the preceding five years with regard to quality (10)****Response:**

As per the Previous NAAC peer team suggestions a few initiatives have been carried out for improving the quality of the Institution.

- Full time Staff members have been recruited to increase the strength of the faculty.
- Smart Boards have been installed in all the Classrooms to improve learning outcomes.
- Wifi Facility have been provided Classroom enabled teachers to conduct online classes during the pandemic.
- A CCTV system was installed in the campus to take care of security and safety of the students.
- A B.Sc (Physics, Mathematics and Statistics - PMS) course has been introduced.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

7.1.1: Measures initiated by the Institution for the promotion of gender equity during the last five years:

The Anti-sexual harassment cell is setup in 2006, provides a safe avenue to report unwarranted behaviour of a sexual nature. The cell aims to encourage, enhance and empower young girls and to create social & psychological awareness among women with regard to gender discrimination. The cell organizes various programmes such as guest lectures, seminars, awareness programmes, interactive sessions. The cell organizes International Women's Day celebration annually.

The college takes the initiative to organize programmes to celebrate the rights of women.

The Safety and well-being of our students are ensured by the following measures:

- CCTV cameras are fixed at the entrance and corridors
- Security allows the students to go out only with the permit card signed by principal
- Students are allowed to enter the campus only with ID card
- Parents and outsiders are allowed to meet faculty and students only with prior permission of the principal
- Student ID card is issued to avoid any unauthorized person from entering the college premises.
- Parents are asked to sign the Standard Operating Procedures at the time of admission.
- Anti-sexual harassment cell ensures security by educating students on women's rights and safety through various programmes.
- Safe drinking water is provided for the students in the college campus.
- The Internal Compliance Cell ensures the sensitization of employees and students on sexual harassment issues.
- Covid-19 precautionary measures such as vaccination campaigns, regular testing and sanitization were implemented.
- A Covid war room was setup in our auditorium by the BBMP.
- Entry into the college campus required compulsory masking.
- Our college gives equal opportunities to the students to participate in various activities. Being a co-educational institution, we sensitize our students to respect divergent viewpoints and work with each other on assignments, projects and other activities.
- The college has a girls' common room in the first floor for them to relax, study, discuss issues relevant to them. Basic medicines and First Aid kit is available for primary treatment in case of any unexpected injury and illness. There is a lady's rest room in the ground floor for the girl students.
- Specially abled students are provided facilities for easy access to our campus.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- **SOLID WASTE MANAGEMENT**

The institute has in place a solid waste management system aimed at reducing the environmental impact of its activities. A sensible budgeting approach is adopted towards reducing waste over the years. The college recycling scheme has included office stationery, electronics, canteen waste items and furniture. The primary focus is to reduce, reuse and recycle the waste.

- **Collection and disposal of waste:**

The college takes strict measures to deal with the waste management since it is very important for the protection of environment. Every class room is provided with a dust bin for collection waste and disposed in proper manner. Measures are taken by the college to segregate and dispose collected waste to the BBMP. The BBMP collects the segregated waste from the college campus on a daily basis.

- **Disposal of papers:**

The old newspapers from the library and other paper materials collected from the college are disposed off as recyclable waste. The funds realized are utilized for helping needy students.

- **Waste Recycling:**

The unused sheets from various notebooks, assignments are collected separately and used as answer sheets by the internal exam committee for mid-semester and end-semester exams. The smaller classes in the departments use the same attendance registers for two semesters to avoid wastage. The college reuses sheets to take draft print-outs. The college encourages the students to make various products out of waste materials and create awareness to help them realize the value of reuse.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5.landscaping with trees and plants**Response:** B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution conducts various programs throughout the year to ensure students participation in Intra and Intercollegiate competitions that creates a sense of belonging, oneness and harmony among the participants.

Fresher's day is celebrated in our college every year to welcome the First-year students.

Our institution also organizes an Inter-collegiate festival-'Kalanjali' and intra-collegiate talents day and Ethnic day in association with the cultural committee with an objective of developing cultural capabilities, team work, . The students gain self-confidence as they interact with fellow students and peers.

Students take part in various cultural programmes during the college annual day celebrations. Cultural programmes such as 'Jaanapada Jhenkara' that includes various folk songs and dance serve to showcase regional diversities. The institution gives importance to promote regional culture by including various folk songs and dances in our college day function.

It is evident that languages play an important role in various aspects of our daily lives. Hence the Department of Kannada, organizes Kannada Rajyostava and conduct various events to promote competencies in diction and language proficiencies. The Department of Tamil conducted a webinar "Importance of Tamil in modern literature".

Our college has organized an academic and cultural exchange programme with 2 of the faculty and 22 students of Elon University, North Carolina on 18th January 2020. Our students performed various cultural activities which showcase the cultural heritage and tradition of India. Students exchanged ideas related to academic and cultural aspects.

The College has NSS and two wings of NCC units. NCC-Army (1 Kar Battalion NCC), NCC- Navy (1 Kar Naval Unit NCC), The NCC and NSS units in the college play a vital role in promoting an inclusive environment towards cultural, regional and socio-economic diversities. NSS and NCC Units of our college participate in various programmes related to social issues. The students participate in Annual training and National Integration Camps of NCC and NSS which provides wider opportunity to explore their talents and skills through these organizations. NCC provides various local, national, and international camps for their cadets to explore these diversities. The Activities includes presentations on history, geography, economy, good practices, cultural heritage, festivals, customs & traditions of the states. Learning the languages of other states and interacting in these languages is one of the highlights of national integration camps. In addition, learning resources about cuisine and food habits, tourism sites and cultural programmes of the states are shared extensively.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The vision and mission of our institution is to enable graduates to become leaders and make significant contributions to their chosen profession and to the social environment by fostering the constitutional values

of Equality, Justice, Fraternity and Equity.

Common Assembly: The college conducts an assembly every Saturday followed by an address by the Principal. This is followed by a rendition of the State Anthem "Nadageethe"-Jaya Bharata Jananiya Tanujathe and the National Anthem.

NCC: Our cadets have participated in NCC state Republic Day Parade with the Youth Red Cross Unit. These activities mould them to be responsible citizens of the country.

Constitutional Day: This day is also known as Samvidhan Divas. We celebrate Constitutional Day on 26th November. These are well-planned and organised programmes that help students to learn about the importance of our Constitutional Rights and Values and the contribution of Dr. B. R. Ambedkar in the drafting of the Constitution of India.

National Voters' Day: We celebrate National Voters Day in our institution in order to encourage more young voters to take part in the political process and act as responsible citizens. We have also conducted election awareness programmes in the campus.

Human Rights Day: It is significant as it highlights and makes the students aware of the institutions that are empowered to prevent inequality, protect the most vulnerable, and punish the perpetrators of human rights violations.

Pulse Polio Programme: A national initiative to save children from polio was conducted in the surroundings of Shivajinagar and Murphy Town. Students from our college actively participate in these programmes.

Sadbhavana Day: The Sadbhavana Day or Harmony Day is celebrated to commemorate the birth anniversary of the former Prime Minister of India Rajiv Gandhi. The students take a pledge to be responsible and peaceful citizens of India.

Red Cross Unit – Blood Donation Camps: We have conducted blood donation camps in our institution with the active participation of our students who received a Certificate of Appreciation.

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct

3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our Institution celebrates national and international commemorative days, events and festivals to understand the Importance. National festivals play an important role in implanting the idea of Nationalism and Patriotism among the students' communities.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Teachers' Day: We celebrate Teacher's Day on **5th September**. Teacher's Day serves as a great reminder to appreciate our teachers for their services which they continue to render to the students and also to the community as a whole.

National Youth Day: National Youth Day is celebrated every year on **12th January** to mark the birth anniversary of Swami Vivekananda. The objective of this day is to build good character and to be true citizens of the Nation.

International Women's Day: Our institution celebrates international women's day on **8th march** to educate the students about the rights and opportunities of women empowerment by organising various programmes.

World Environment Day: we celebrate **World Environment Day** on **5th June**. Our NSS unit distributes saplings to the faculty and plants them in the campus. NSS volunteers take part in campus cleaning and collecting dry and wet waste.

Republic Day: The institution celebrates Republic Day on **26th January** every year, commemorating the adoption of the Indian Constitution and spreading the message that India is the largest democratic country in the world. The celebration includes the hoisting of the national flag followed by spreading messages that promote fraternity, liberty and equality.

Independence Day: It is celebrated every year on 15th of August. A Parade and flag hoisting is organized to mark the freedom of India from Colonial rule.

Gandhi Jayanthi : It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi. We inspire students to follow the ideologies of truth and non-violence and inspire

them to contribute towards the peace and prosperity of the Nation.

National Unity Day: is celebrated on **31st October** of every year to commemorate the Birth Anniversary of Sardar Vallabhai Patel to create awareness among students about Patel's contribution to Indian history and his efforts towards national integration.

International Yoga Day: We celebrate this on the **21st of June**. Student level programmes are organised to create awareness about the importance of yoga day.

World AIDS Day: We celebrate on **1st December** in our institution to bring awareness among the students about AIDS and its importance.

World Drug Day: The International Day against Drug Abuse and Illicit Trafficking takes place on **26th June**, to strengthen action and cooperation in achieving a world free of drugs.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice-01:

1.Title of the practice:

Humanitarian Services to the society for flood relief and covid-19

2.Objectives of the Programme

- 1.To promote a strong relationship between the society and the institution.
- 2.To create awareness among the students regarding the social problems and to serve the needs of the communities.
- 3.To develop abilities to enable students to manage programmes for community services.

3.The context

To involve students in community development and nation building activities so as to produce culturally

conscious citizens with care for the community and concern for the humanity and country.

4.The practice

- **2018-2019 Floods relief activities in Kerala and Kodagu.**

Our Institution and Alumni Association responded to the Kerala Floods 2018.125 NSS students and Alumni volunteered for Flood Relief Materials were packed and sent across to Kerala's flood affected regions. One fulfilment centre and 30 collection centres across the city, supported 12 flood affected districts in Kerala. A total of 100 tons of flood relief materials were dispatched for distribution.

The team came together again, during the South India Floods of 2019. 200 Students and alumni along with the staff of the college volunteered for Flood Relief Work. Flood Relief Materials were packed and sent across to the flood affected regions in Karnataka and Kerala. Two fulfilment centres and 42 collection centres across the city dispatched a total of 350+ tonnes of materials to help the victims in the flood affected regions.

- **Covid Relief Centre**

When the lockdown started the Alumni came forward to act immediately and converted the college auditorium into Covid Fulfillment Centre which resulted in collecting of food and hygiene materials to be distributed to the people who were in need. the institution arranged in distributing 4000 ration kits to needy families and also continued the act by providing lunch and dinner to 500 individuals on a daily basis for 60 days.

- **BBMP Covid War Room:**

Our auditorium was converted into a ' BBMP Covid War Room' during the first wave of the Covid-19 pandemic. The BBMP and our institution collaborated in providing vital and life saving facilities to our local community.

- **Vaccination drive:**

Our college was also in the forefront of providing vaccination services to all members of the local community. The first dose of vaccination was arranged on 5th July, 2021. The second dose of vaccination was given on 21st Oct,2021.

5. Evidence of success:

RBANM'S college students and Alumni Association have responded to Public Health Emergencies and natural disasters by coming up with innovative solutions.

Our students and faculty displayed a great team spirit by channelizing their energy and resources for the service of the community and successfully responded to these crises.

Practice-02:

1. Title of the practice

Yoga and Fitness Centre

2. Objectives of practice yoga

1. Yoga improves posture, increases the intake of oxygen, and enhances the functioning of all body systems like respiratory, digestive, endocrine, reproductive, excretory systems, etc.
2. Its effects on emotions are equally beneficial by calming down the mind.
3. Yoga also cures behavioral disorders, nervous breakdown, and manic depressions
4. Asanas enhance muscle strength, coordination, flexibility, agility, and range of motion.
5. Yoga gives you the capacity to face up life's challenges. When you respect your body, you tend to do things that will enhance its vitality.
6. Yoga helps to maintain the acid-alkaline ratio. Which is crucial to good health.
7. Yoga is highly recommended for people in competitive, stressful working environments.
8. After a good practice of Yoga, the mind becomes vibrant.
9. Much healing can be done, but it takes practice and consistency.
10. In Yoga, one should concentrate on a total awareness of our energy and how it flows. One should learn how the body and mind work together.
11. The benefits of Yoga are numerous, including physical fitness, stress control, general well-being. Mental clarity and greater self-understanding. People of all ages can practice Yoga, even physically challenged people can also adopt.
12. Yoga can be seen not only as a way to get into shape but also as a tool for self-healing.
13. Practicing Yoga ultimately leads towards long-term health and well-being.

3. The Context

Different kinds of yoga are practiced in different corners of our countries. One of the main objectives is to help us to understand our own mind, body, mental clarity and greater self-understanding through meditation. Another major purpose of yoga practice is to have one's mind and body energized.

4. The Practice

From Tuesday to Friday (8:40am-9:20am) 40 minutes of practice of fitness and yoga are conducted for the students.

5. Evidence of success

The physical education curriculum of RBANM's FGC is designed flexibly into the timetable keeping in mind the needs of the students.

RBANMS College students have gained significant benefits through their participation in these yoga programmes. They have pledged to continue yoga after their college days.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1.Title of the Practice:

Financial Aid to all socially and economically disadvantaged students.

2. Objectives of the Practice:

- To support financially all socially and economically disadvantaged students without any discrimination of caste, creed or gender.
- To provide financial benefits and quality education to the wards of employees of RBANM's Institutions. This scheme is made available by the RBANM's Educational Charities.
- To promote 'Equality,Fraternity and Justice' among the students
- To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees and become responsible citizens with social , moral, ethical and constitutional values.

3. The Context:

RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983 with the objective of providing equal opportunities for all classes and castes. In line with these objectives, The RBANM's Educational Charities provides financial support to all socially and economically disadvantaged

students.

4. The Practice:

RBANM's Educational charities was established by Dharmarathnakara Rai Bahadur Arcot Narrainswamy Mudaliar in 1873. He Believed that the propagation of knowledge was philanthropy at its best. The college scholarships committee Scrutinizes all scholarship applications made at the time of admission to ensure no students is denied the opportunities to study at our Institution due to lack of financial resources.

5.Evidence of Success:

For the Academic years 2019 - 2020 about 81 students have benefited from financial aid. A total of Rs. 3,32,265 /- were given to the students from the RBANM's Educational Charities as financial aid. In addition to these scholarships, students are given SC/ST Scholarship forms to avail scholarships provided by the Government of Karnataka. A total of about Rs 25 Lakhs was dispersed through our students.these measures have enabled our students to perform well in academics, and secure good placements in reputed companies. The following is the lists of students who are benefited from the RBANM's Educational Charities Scholarship Fund.

2019 - 2020

SL.NO	STUDENT NAME	CONCESSION
(I BCOM)		
1.	KALAYRASAN	2,000
2.	FARAZ JAMEEL	2,000
3.	GAYATHRI	5,000
4.	KRITHIKA.P	12,000
5.	DARSHINI.M	2,000
6.	TEJASWINI	2,000
7.	NANDA KUMAR.J	2,000
8.	ROSHAN.M	10,000
9.	PRASHANTH.K	2,000
10.	DINESH KUMAR	2,000
11.	VISHAL G	2,000
12.	LOGANATHAN.K	2,000
13.	SRINIVAS.K	2,000
14.	ARUN A	2,000
15.	SOUNDHARIYA R	2,000
16.	SANJAY KUMAR A	2,000
17.	VIGNESH	2,000
18.	RENUKA	10,000
19.	SURYA K	2,000
20.	KAVYA C	5,000
21.	ABHISHEK ANAND Y	2,000
22.	SATHISH KUMAR	2,000
23.	THABEETHA	2,000
24.	SOUMYA S	10,000
25.	SUSHMITHA M	2,000
26.	SHARAN KUMAR E	2,000
27.	VIGNESH M	2,000
28.	DHANUSH S	2,000
29.	LOKESH G	2,000
30.	ARUN KUMAR P	2,000
31.	AJITH KUMAR	2,000
32.	S. VINODINI	2,000
33.	ABRAHAM J	2,000
34.	PREETHA E	2,000
35.	VANMATHI M	2,000
36.	PAVITHRA P	2,000
37.	NAVEEN A	2,000
38.	ABDUL AZEEZ AHMED	2,000
39.	MANOJ B	2,000
40.	SRIVIDYA S	2,000
41.	ARUN KUMAR M	2,000
TOTAL		1,91,000

SL.NO	STUDENT NAME	CONCESSION
(I BA)		
1	ANDREA SIMROSE D	5,000
2	DHARNI KUMAR M	2,000
3	KUMAR M	2,000
4	LAXMI	3,000
5	M SONIA	2,000
6	MALINI S	5,000
7	MANIKANDAN M	2,000
8	MARY JANNET B	2,000
9	MOHAMMED BILAL	2,000
10	NAVYA MC	7,000
11	PREETI R	13,485
12	PRIYANKA G	13,805
13	SANTHOSH KUMAR	2,000
14	SELVAM	2,000
15	SENTHAMARAI	2,000
16	SOUMYA	2,000
17	VICTOR YESU RAJA	2,000
TOTAL		69,290

SL.NO	STUDENT NAME	CONCESSION
(I BBA)		
1	HARSHA VARDHAN	14,000
2	KUMAR D	2,000
3	MAMATHA V	2,000
4	NARRA CHANDRA	14,000
TOTAL		32,000

SL.NO	STUDENT NAME	CONCESSION
(I BCA)		
1	DIVYA LAKSHMI V	10,000
2	PRIYANKA V	10,000
3	SWETHA S	14,000
TOTAL		34,000

SL.NO	STUDENT NAME	CONCESSION
(III BCA)		
1	PREMA T	5,000
TOTAL		5,000

SL.NO	STUDENT NAME	CONCESSION
(III BCOM)		
1	GLORY CATHERINE A	2,000
2	MANISHA KOSHYARI	2,000
3	PRIYA A	5,000
4	SONAL RAJARAM MALLI	2,000
TOTAL		11,000

SL.NO	STUDENT NAME	CONCESSION
(V BA)		
1	PRIYA K	2,000
2	SHIVANAGAMMA	5,475
3	VALLALPERUMAL E	4,000
4	VIJAY ANTHONY	4,000
TOTAL		15,475

SL.NO	STUDENT NAME	CONCESSION
(V BCOM)		
1	PRABHU M	9,500
TOTAL		9,500

SL.NO	STUDENT NAME	CONCESSION
(V BCA)		
1	SUJATHA	10,000
TOTAL		10,000

SL.NO	STUDENT NAME	CONCESSION
(V BBA)		
1	BHUVANESWARI D	5,000
2	DINESH V	10,000
3	KHASIM TOUSIF	2,000
4	SHALINI R	5,000
5	SUBHASREE	2,000
TOTAL		24,000

Total scholarships disbursed by RBANM'S Educational Charities **RS.3,32,265/-**

6. Problems encountered and Resources Required:

No major problem encountered.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Milestones achieved

- a) Obtaining and sustaining an A grade in the last two NAAC Assessment Cycles.
- b) Well placed alumni in leading Corporate sectors, Govt. Sectors and Defence sector.
- c) Responding to Public Health Crisis and Natural Disasters in a proactive manner.
- c) Supporting the socially and economically disadvantaged segments of society.
- d) Empowering women.

Concluding Remarks :

RBANMS First Grade College was established in 1983 and is affiliated to Bengaluru City University. It has achieved a significant position in Commerce and Management Education. In this journey of 49 years the college has produced rank holders of distinctions, thereby maintaining its reputation and position in University circles. The college has a Reputation for being in the forefront of providing quality education to the socially and economically disadvantaged segments of society.

This is a unique achievement and distinction in the realm of social justices.

The teaching and learning environment adds knowledge and skills to the students to meet the challenges of the job market. Creating self discipline, social responsibility and human values is the motto of RBANM's First Grade College. It strives to cultivate a warm, cordial, mutually supportive relationship with all its stakeholders.